Molalla High School

The mission of Molalla High School is to develop powerful and confident adults who control their own destiny and influence their world.

“Professionals Developing Professionals.”

2020-2021 Curriculum Guide
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<td>11</td>
</tr>
</tbody>
</table>
Dear Molalla Students and Families,

The Molalla High School Curriculum Guide offers students and families a resource that will help students navigate their four years at Molalla High School. We pride ourselves on offering a comprehensive education that provides students with engaging and rigorous courses. Our students have the ability to participate in advanced coursework in all of the core subject areas in the form of honors courses and Advanced Placement (AP) courses. Students also have an array of options to build their knowledge and skills in a wide range of elective offerings. Additionally, we have a large selection of articulated courses through a number of the local community colleges (Advanced College Credit), providing our students the opportunity to earn college credit concurrently with the completion of their high school requirements.

It is the goal of Molalla High School to graduate students who are college, career, and citizen ready. This comes with the understanding that our students will pursue a wide range of options after graduating from Molalla High School and it is our mission to partner with families to ensure that students are prepared for any pathway that they choose to follow. This requires that students take full advantage of the opportunities that are available at Molalla High School. We hope that you’ll use this guide to help map the pathway that allows each student to achieve their goals.

It is a privilege to work with the outstanding students of this community. We are proud of the many successes of students at Molalla High School and are confident that we will continue to build on those successes as we provide our students a top-notch education. On behalf of the entire MHS staff, we look forward to partnering with each of you at Molalla High School.

Sincerely,

Brad Berzinski
Principal
GETTING STARTED

What is a Credit?
Academic credit is earned through daily participation in classroom learning activities and satisfactory completion of required and elective course requirements.

What is a Transcript?
A student's high school transcript is the official school record of courses taken, grades earned, standardized test results, state assessment scores, class rank, cumulative GPA, and attendance. Student records are maintained for the benefit of the student. They are used for promotion, instruction, career development, guidelines, and educational progress of the student. All colleges, military services, most scholarship programs, and many employers require a transcript.

Student transcripts are available to a student, their parent/legal guardian when requested and to local, state, and federal agencies as allowed by law. Student transcripts can only be released with prior written consent from an outside agency or by the student if they are over the age of 18.

USING THIS GUIDE
The Curriculum Guide is designed to aid students in making wise course selections. Each course is described briefly under the corresponding department heading. In making course selections, students and parents should keep in mind the following:

a) All courses described in this guide are offered depending on enrollment and staffing levels.

b) All students are expected to enroll in a full schedule—5 classes and a homeroom—each trimester. Seniors may elect a shorter schedule in consultation with their counselor.

c) Courses are divided into two types, required and elective. Required courses are those that a student must successfully complete in order to satisfy State of Oregon and Molalla River School District graduation requirements. Elective courses are designed to build skills in areas of study that meet the individual student’s need for vocational training, college admission, and/or the pursuit of personal interests.

d) The Molalla River School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, sex, or age in providing education or access to benefits of education services, activities, and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act.

HOMEROOM
Homeroom appears in every student’s schedule, for approximately 30 minutes on all school days except Late Start Fridays, for the entire school year. Homeroom is based on research and best practices in high school education. With standards and graduation requirements becoming more rigorous, MHS is committed to providing students with support to be able to meet them. Homeroom allows students to access the following supports:

- Receive expectations and support for completing graduation requirements.
- Establish a vehicle for student voice.
- Tutorial time.
- Receive post-high school information and opportunities.
- Build relationships and connect with the school community.
- Digital Citizenship.
- Campus safety.
- Skills to be a successful student.
GRADUATION REQUIREMENTS

Molalla High School offers both a **Standard Diploma** and an **Honors Diploma**. There are three categories of requirements to earn a Molalla High School Standard Diploma.

1. 26 credits must be earned in specific subject categories; see chart below.
2. Students must complete a Senior Project.

### STANDARD DIPLOMA Course and Credit Requirements for Graduation

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Required Credits</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>4.0</td>
<td>9th, 10th, 11th, and 12th English</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3.0</td>
<td>3 credits of math at and above Algebra 1</td>
</tr>
<tr>
<td>Science</td>
<td>3.0</td>
<td>Integrated, Biology, 1 additional credit</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3.5</td>
<td>World History &amp; Geography, American Studies, Modern US History, Civics, Economics (Class of 2023 forward) .5 additional credit</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.0</td>
<td>PE 101 + one elective</td>
</tr>
<tr>
<td>Health</td>
<td>1.0</td>
<td>Health 1, Health 2</td>
</tr>
<tr>
<td>Arts/ Comm. Tech./ Second Language</td>
<td>3.0</td>
<td>3 credits in the content category</td>
</tr>
<tr>
<td>General Electives</td>
<td>7.5</td>
<td>7.5 credits in courses consistent with post-high-school plans and interest</td>
</tr>
<tr>
<td>Senior Project</td>
<td>NA</td>
<td>Passing Score on Notebook and Presentation</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>26.0</strong></td>
<td></td>
</tr>
</tbody>
</table>

### HONORS DIPLOMA REQUIREMENTS

The purpose of the Molalla High School **Honors Diploma** is to recognize students who distinguish themselves in a rigorous comprehensive program throughout their high school career. Students who meet the Honors Diploma Requirements will receive the **Honors Graduate Seal** on their diploma, and their transcript will reflect the accomplishment. Incoming freshman who are interested in pursuing the **Honors Diploma** need to work with their counselor. To earn a Molalla High School **Honors Diploma**, all Standard Diploma requirements must be met, along with additional coursework. See Course Planning Guide.
Use this table as a guide to help you plan your course selection. Please refer to the following pages for additional graduation requirements.

<table>
<thead>
<tr>
<th>Standard Diploma</th>
<th>Honors Diploma</th>
<th>State University Requirements (Honors &amp; AP Courses Highly Recommended)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td><strong>English</strong></td>
<td><strong>English</strong></td>
</tr>
<tr>
<td>4 credits</td>
<td>4 credits</td>
<td>4 credits</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
<td><strong>Math</strong></td>
</tr>
<tr>
<td>3 credits</td>
<td>4 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td><em>(Alg I, Geometry, Alg II, Analysis, Calculus, or Calc. II)</em></td>
<td><em>(Biology is required)</em></td>
<td><em>(4 credits recommended)</em></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td><strong>Science</strong></td>
<td><strong>Science</strong></td>
</tr>
<tr>
<td>3 credits <em>(IPS &amp; Biology are required)</em></td>
<td>4 credits <em>(Biology is required)</em></td>
<td>3 credits <em>(Biology is required)</em></td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td><strong>Social Studies</strong></td>
<td><strong>Social Studies</strong></td>
</tr>
<tr>
<td>3.5 credits</td>
<td>3.5 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td><strong>Physical Education</strong></td>
<td><strong>Physical Education</strong></td>
</tr>
<tr>
<td>1 credit</td>
<td>1 credit</td>
<td>1 credit</td>
</tr>
<tr>
<td><strong>Health Education</strong></td>
<td><strong>Health Education</strong></td>
<td><strong>Health Education</strong></td>
</tr>
<tr>
<td>1 credit</td>
<td>1 credit</td>
<td>1 credit</td>
</tr>
<tr>
<td><strong>Arts/Comm. Tec/Sec. Lang</strong></td>
<td><strong>Arts/Comm. Tec/Second Language</strong></td>
<td><strong>Second Language</strong></td>
</tr>
<tr>
<td>3 credits</td>
<td>3 credits <em>(2 must be second language)</em></td>
<td>2 credits of the same language with “C” or higher.Supported by AP exam <em>(3 credits or more highly recommended)</em></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td><strong>Electives</strong></td>
<td><strong>Electives</strong></td>
</tr>
<tr>
<td>7.5 credits</td>
<td>7.5 credits</td>
<td>7.5 Credits</td>
</tr>
<tr>
<td><strong>Additional Requirements</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application Required (senior year)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 AP Exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>36 College Credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30 Hours service-oriented experiences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum unweighted GPA of 3.5 by 11th trimester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C or better in all required coursework for honors diploma</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total: 26.0 credits</strong></td>
<td><strong>Total: 28.0 credits</strong></td>
<td><strong>Total: 26.0 credits</strong></td>
</tr>
</tbody>
</table>
### POST-HIGH SCHOOL REQUIREMENTS THAT SUPPORT
### OREGON UNIVERSITY SYSTEM ENTRANCE COURSE REQUIREMENTS

Each university may have slightly different requirements. See individual university application requirements for more details. Students must earn a grade of C or better in core classes for a course to be counted as meeting part of the requirement.

<table>
<thead>
<tr>
<th>Subject</th>
<th>High School Units of Study</th>
<th>Molalla Courses</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>4</td>
<td>All English Courses</td>
<td>Any combination of 1.0-unit courses totaling 4.0 units.</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>3</td>
<td>Algebra I, Geometry, Algebra 2, Math Analysis, Calculus</td>
<td>Sequence of courses totaling 3.0 units should culminate in Algebra 2 or more advanced mathematics courses.</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>3</td>
<td>Intro to Engineering, Principles of Engineering, Biology, Chemistry, College Chemistry, Physics, Oceanography, Environmental Science, Science, Technology &amp; Society, Integrated Physical Science, Principles of Biomedical Science, Human Body Systems, Astronomy</td>
<td>Students meeting Molalla diploma requirements also meet college entrance requirements for Science</td>
</tr>
<tr>
<td><strong>World Languages</strong></td>
<td>2</td>
<td>Spanish</td>
<td>Any two-year sequence of the same language.</td>
</tr>
<tr>
<td><strong>Required Courses For College Entrance</strong></td>
<td><strong>15</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students with a GPA below the minimums may be admitted through an alternate process if SAT/ACT test scores are adequate. A portfolio may be required.

**Additional Requirements for Collegiate Athletics:**
Students pursuing eligibility for participation in NCAA athletics should see their counselor for specific information and assistance or visit [https://web3.ncaa.org/ecwr3/](https://web3.ncaa.org/ecwr3/)
ASSOCIATE OF ARTS OREGON TRANSFER DEGREE

The Associate of Arts Oregon Transfer Degree is a two-year program of study designed for students who intend to transfer from a community college to an Oregon university. Completion of the degree will satisfy lower division general education requirements and ensures junior standing at a university (for registration purposes). All courses must be completed with a C- or higher and students must have a 2.0 cumulative GPA. With careful planning students can meet nearly ALL of the Transfer degree requirements while attending Molalla High School through dual credit and AP courses. 90 credits are required for the Associate of Arts Oregon Transfer Degree. See your counselor for more details.

<table>
<thead>
<tr>
<th>College Course</th>
<th>Credit(s)</th>
<th>Comm. College</th>
<th>MHS Course</th>
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<tr>
<td>WR 121</td>
<td>4</td>
<td>Clackamas CC</td>
<td>English/College Prep A &amp; B</td>
</tr>
<tr>
<td>SP 111</td>
<td>3</td>
<td>Klamath CC</td>
<td>Public Speaking-Ag</td>
</tr>
<tr>
<td>HPE 295</td>
<td>3</td>
<td>Clackamas CC</td>
<td>Health and Fitness for Life</td>
</tr>
<tr>
<td>PE 185</td>
<td>1-3</td>
<td>Clackamas CC</td>
<td>Strength and Conditioning/Yoga/Basketball/Volleyball (available only to juniors and seniors)</td>
</tr>
<tr>
<td>MTH 111</td>
<td>5</td>
<td>Clackamas CC</td>
<td>Math Analysis A</td>
</tr>
<tr>
<td>MTH 112</td>
<td>5</td>
<td>Clackamas CC</td>
<td>Math Analysis B</td>
</tr>
<tr>
<td>MTH 251</td>
<td>5</td>
<td>Clackamas CC</td>
<td>Calculus</td>
</tr>
<tr>
<td>MTH 252</td>
<td>5</td>
<td>Clackamas CC</td>
<td>Calculus II A</td>
</tr>
<tr>
<td>MTH 253</td>
<td>5</td>
<td>Clackamas CC</td>
<td>Calculus II B</td>
</tr>
<tr>
<td>SPN 101</td>
<td>4</td>
<td>Clackamas CC</td>
<td>Spanish III A</td>
</tr>
<tr>
<td>SPN 102</td>
<td>4</td>
<td>Clackamas CC</td>
<td>Spanish III B</td>
</tr>
<tr>
<td>SPN 103</td>
<td>4</td>
<td>Clackamas CC</td>
<td>Spanish III C</td>
</tr>
<tr>
<td>SPN 201</td>
<td>4</td>
<td>Clackamas CC</td>
<td>Spanish IV A &amp; B</td>
</tr>
<tr>
<td>PS 201</td>
<td>4</td>
<td>Clackamas CC</td>
<td>AP US Government &amp; Politics</td>
</tr>
<tr>
<td>Varies*</td>
<td>Varies*</td>
<td>Varies*</td>
<td>AP US History</td>
</tr>
<tr>
<td>Varies*</td>
<td>Varies*</td>
<td>Varies*</td>
<td>AP Microeconomics</td>
</tr>
<tr>
<td>Varies*</td>
<td>Varies*</td>
<td>Varies*</td>
<td>AP Psychology</td>
</tr>
<tr>
<td>CS120</td>
<td>4</td>
<td>Clackamas CC</td>
<td>Computer Apps 1</td>
</tr>
<tr>
<td>CH 221</td>
<td>5</td>
<td>Clackamas CC</td>
<td>College Chemistry A &amp; B</td>
</tr>
<tr>
<td>CH 222</td>
<td>5</td>
<td>Clackamas CC</td>
<td>College Chemistry B &amp; C</td>
</tr>
</tbody>
</table>

*AP test score and post-secondary institution determine amount and type of credit.
COLLEGE CREDITS
Many MHS courses offer students the opportunity to earn college credit as well as high school credit. The grade earned will remain on a student’s college transcript PERMANENTLY. Students must register every trimester to receive college credit. Credits will NOT be awarded retroactively. For further questions please contact Mr. Rubrecht at matthew.rubrecht@molallariv.k12.or.us or 503-759-7314.

<table>
<thead>
<tr>
<th>Subject</th>
<th>MHS Course</th>
<th>HS Credit(s)</th>
<th>College Equivalent (Location)</th>
<th>College Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>English/College Prep A &amp; B</td>
<td>1</td>
<td>WR 121 (CCC)</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Calculus I</td>
<td>.5</td>
<td>MTH 251 (CCC)</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Calculus II A, B</td>
<td>1</td>
<td>MTH 252 &amp; MTH 253 (CCC)</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Math Analysis A &amp; B</td>
<td>1</td>
<td>MTH 111 &amp; MTH 112 (CCC)</td>
<td>10</td>
</tr>
<tr>
<td>Science</td>
<td>College Chemistry A, B, C</td>
<td>1.5</td>
<td>CH 221 &amp; CH 222 (CCC)</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Intro to Engineering Design A &amp; B</td>
<td>1</td>
<td>MET 241 (OIT)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Principles of Engineering A &amp; B</td>
<td>1</td>
<td>ENGR 111 (CCC)</td>
<td>6</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>AP Gov’t and Politics A &amp; B</td>
<td>1</td>
<td>PS 201 (CCC)</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Basketball (Juniors, Seniors)</td>
<td>.5</td>
<td>PE 185 (CCC)</td>
<td>1-3</td>
</tr>
<tr>
<td></td>
<td>Health &amp; Fitness for Life</td>
<td>.5</td>
<td>HPE 295 (CCC)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Strength &amp; Conditioning (Juniors, Seniors)</td>
<td>.5</td>
<td>PE 185 (CCC)</td>
<td>1-3</td>
</tr>
<tr>
<td></td>
<td>Volleyball (Juniors, Seniors)</td>
<td>.5</td>
<td>PE 185 (CCC)</td>
<td>1-3</td>
</tr>
<tr>
<td></td>
<td>Yoga (Juniors, Seniors)</td>
<td>.5</td>
<td>PE 185 (CCC)</td>
<td>1-3</td>
</tr>
<tr>
<td>World Languages</td>
<td>Spanish III A, B, C</td>
<td>1.5</td>
<td>SPN 101, SPN 102 &amp; SPN 103 (CCC)</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Spanish IV A, B</td>
<td>1</td>
<td>SPN 201 (CCC)</td>
<td>4</td>
</tr>
<tr>
<td>Agriculture</td>
<td>Agriculture Science 1A &amp; 1B</td>
<td>1</td>
<td>AG 111 (LBCC)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Beef/Dairy AND Sheep/Swine (must take both)</td>
<td>1</td>
<td>ANS 121 (LBCC)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Crop Production Science</td>
<td>.5</td>
<td>CSS 200 (LBCC)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Equine Management</td>
<td>.5</td>
<td>AT 143 (LBCC)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Equine &amp; Livestock Evaluation</td>
<td>.5</td>
<td>ANS 231 (BMCC)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Greenhouse Crop Series</td>
<td>1.5</td>
<td>HORT 142 (CCC)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Intro to Horticulture &amp; Soils</td>
<td>.5</td>
<td>CSS 205 (LBCC)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Landscape Course Series</td>
<td>1</td>
<td>HORT 224 (CCC)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Plant Propagation</td>
<td>.5</td>
<td>HT 8.137 (LBCC)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Public Speaking/AG</td>
<td>.5</td>
<td>SP 111 (KCC)</td>
<td>3</td>
</tr>
<tr>
<td>Business</td>
<td>Accounting A &amp; B</td>
<td>1</td>
<td>BA 111 (CCC)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Business Law</td>
<td>.5</td>
<td>BA 226 (CCC)</td>
<td>4</td>
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<tr>
<td></td>
<td>Computer Applications 1</td>
<td>.5</td>
<td>CS 120 (CCC)</td>
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<tr>
<td></td>
<td>Intro to Business (Juniors, Seniors)</td>
<td>.5</td>
<td>BUS 101 (KCC)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Personal Finance (Juniors, Seniors)</td>
<td>.5</td>
<td>BUS 218 (KCC)</td>
<td>4</td>
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<tr>
<td>Manufacturing Technology</td>
<td>Metal Design &amp; Fabrication (1A, 1B &amp; II)</td>
<td>1.5</td>
<td>AGM 221 (BMCC)</td>
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<td>Music</td>
<td>Jazz Band (Seniors only, full year)</td>
<td>1</td>
<td>MUP 105 (CCC)</td>
<td>2</td>
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<tr>
<td></td>
<td>Wind Ensemble (Seniors only, full year)</td>
<td>1.5</td>
<td>MUP 102 (CCC)</td>
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</tbody>
</table>

BMCC: Blue Mountain Community College  CCC: Clackamas Community College  OIT: Oregon Institute of Technology  LBCC: Linn Benton Community College  KCC: Klamath Community College
ACADEMIC RESOURCES

ADVANCED COLLEGE CREDIT
ACC classes are college courses taken at the high school and taught by an approved high school instructor. High school instructors must meet qualifying college criteria. ACC classes are $10 per credit, charged directly to the student.

ADVANCED PLACEMENT (AP) COURSES AND CREDITS
Several MHS courses are registered and approved through CollegeBoard to be Advanced Placement (AP) courses. AP courses are an opportunity to continue to develop the skills and habits students need to be successful in college. Students in these courses take the AP exam. If you want more information about Advanced Placement, visit https://apstudent.collegeboard.org/creditandplacement/search-credit-policies

ASPIRE
ASPIRE is the state of Oregon's mentoring program to help students access education and training beyond high school. The program matches trained and supportive adult volunteer mentors with middle and high school students to develop a plan to help them meet their future career and education goals.

COUNSELING
Molalla High School has two School Counselors. School Counselors provide support to students through Academic, Personal/Social and College and Career Domains. They work with students through classroom lessons, individual and/or group sessions. School Counselors apply academic achievement strategies, help students manage emotions, and plan for post-secondary options upon graduation.

EXPANDED OPTIONS
The Expanded Options Program is an opportunity for 11th and 12th grade students to enroll in post-secondary courses at a community college or university while still earning high school credit. This is an opportunity to take an advanced course beyond those offered at MHS or to take a course in an area of study not available at MHS. Information is provided to all 10th and 11th grade students during the spring of each school year with a May 15 deadline to express interest in enrolling in an Expanded Options course for the following school year.

NAVIANCE
Naviance is a comprehensive K-12 college and career readiness platform that all students have an account for that enables self-discovery, career exploration, academic planning, and college preparation. Students use Naviance mostly during Homeroom, but it is accessible at home as well. Naviance is used during the Senior year to send transcripts to colleges.

SEAL OF BILITERACY
The State Seal of Biliteracy is established to recognize high school graduates who have attained a high level of proficiency in reading, writing, listening, and speaking in one or more World Language in addition to English. This distinction is recognized by colleges and employers throughout the United States. Students who earn the seal will be recognized with a notation on their transcript, a seal on their diploma, and will wear a special cord at graduation.
POLICIES and PROCEDURES

ACADEMIC LETTER AWARDS
Academic Letter Award is a trimester recognition program for Molalla High School students who have earned an unweighted 3.75 GPA in a trimester. Awards are presented in spring of each academic year.

STANDARDS-BASED ASSESSMENT PRACTICES
At Molalla High School, we believe that students learn more when they focus on what skills and targets they need to master rather than how many points they can earn. By assessing each target individually, everyone involved—student, teacher, and parent—get a much clearer picture of the student’s strengths and areas for growth.
Standards (targets) are assessed on a 0-4 scale.
0—no evidence
1—emerging skill
2—almost meets standard
3—meets standard
4—exceeds standard

CREDIT RECOVERY/COURSE FAILURE
All credit recovery options will be considered on a case-by-case basis and must be pre-approved by the student’s counselor. Students who fail a course should see their counselor as soon as possible to determine the best course of action for making up their credits.
Students may be rescheduled into the same course depending upon availability. During the school year, E-school is offered at no cost to the student. E-school is offered ONLY for credit recovery. E-school is tuition-based during the summer. Any other costs associated with a different credit recovery program will be paid by the student. E-school courses and credit recovery courses are transcripted as S/U and do not meet college entrance requirements.

DROPPING A CLASS
Any courses students include in their forecasting CANNOT be dropped, except in the case of inappropriate placement (such as forecasting for a class when the student has not met the prerequisite requirements). Any student dropping a class after two weeks will receive a failing grade for the trimester.

EARLY GRADUATION
Students proposing to graduate early must submit an application to the principal for approval by the end of the second trimester of their Junior year. The application must include:
1. A map of coursework that meets all graduation requirements;
2. A post-high-school career and/or college plan;
3. Written request from both the parent/guardian and the student.
Principal Approval is required.

ELIGIBILITY FOR ACTIVITIES AND ATHLETICS
Students engaged in activities and athletics must be enrolled in 4 courses and homeroom. For additional guidelines and requirements, see the Student Handbook.

GRADE POINT AVERAGE/WEIGHTED GRADES
Students’ Weighted Grade Point Average (GPA) will determine class rankings. The cumulative GPA (weighted and unweighted) is computed at the end of each trimester and is based on all completed coursework.

Standard Grades:
A = 4 points   B = 3 points   C = 2 points   D = 1 point   F = 0 points

Weighted Grades:
A = 5 points   B = 4 points   C = 3 points   D = 1 point   F = 0 points
Courses with weighted grading are noted in the course descriptions.
Courses taken outside of Molalla High School will not be assigned weighted grades.
INCOMPLETES
Incompletes are for exceptional circumstances at the end of a trimester. Work must be made up and turned in within 2 weeks. Grade will be changed to a letter grade at the end of the two week deadline.

OFF-CAMPUS CREDIT
Students are allowed off-campus credit, with prior approval, to be applied toward earning a diploma. Only three (3.0) of these credits may be earned through Work Experience (see page 40 for details). All off-campus credits must have prior approval by Counseling and Administration. Students must complete the Prior-Authorization for Off-Campus Coursework application and get all required signatures prior to registering for coursework. No exceptions to this policy will be considered.

OFF-CAMPUS GRADES
Transcripts for off-campus courses (see above guidelines) should be submitted to the Molalla High School registrar by the end of the term following completion of the course. When a student provides an official record (transcript), specifying the course title, grade, and institution, the information will be recorded on the student's Molalla High School transcript. Grades earned off-campus will not replace grades earned on campus. All off-campus credit used toward graduation following the above guidelines (elective and required) will be computed in the student's GPA.

PARTICIPATION IN COMMENCEMENT EXERCISES
Students will be permitted to participate in the commencement exercise only if they have completed all of the Molalla High School graduation requirements, paid all of their fines and fees, and have attended all commencement rehearsals.

SCHOOL RECORDS
Withdrawals: Students must see the registrar prior to their final day at Molalla High School to begin withdrawal procedures. Failure to formally withdraw may result in long delays in sending student records to the new school.

Should parents desire to challenge the accuracy or appropriateness of a record; a hearing will be arranged within 45 days of a written request. The principal will make specific arrangements for the hearing. Both informal and/or formal hearings may be requested. Parents may enter a statement in the record regarding the record contents. A copy of any portion of the record may be furnished to the parents for personal purposes. When a student reaches age 18 or is attending a postsecondary institution, the rights to inspect and challenge the records shall be accorded only to the student.

New Students: Students transferring in from outside the district will begin fulfilling graduation requirements specified for their graduating class.

Transcripts: Transcripts are available by clicking the link on the Molalla High School webpage under the “Students” tab. There is no fee for transcripts for current students. Transcript fee is $5.00 for alumni or students not currently enrolled at MHS.

SELECTING AND SCHEDULING YOUR CLASSES
Molalla High School follows a trimester schedule. Students can earn 7.5 credits per year. Credits are awarded in Carnegie Units (65 hours of class time).

We encourage parents and guardians to take active roles in the forecasting process and to help their students select appropriate classes for the following year. Once you forecast for a class and are scheduled into it, you may not drop it. **Students who fail to forecast during the forecasting window will be placed into courses at their counselor’s discretion and will not be able to drop these courses.** Acceptable reasons for schedule changes include placement at an incorrect level, placement in a previously passed, non-repeatable course, missing a class period, or being double scheduled into both sections of a 2 trimester course. Issues such as teacher preference, order of classes during the day, lunch period, or simply ‘not liking the class’ are NOT acceptable reasons for schedule changes.

TRANSFER STUDENTS
Counselors will make every attempt to place students in a course equivalent to the course they were taking at their previous school.
VALEDICTORIAN AND SALUTATORIAN

Molalla High School will recognize a class valedictorian and salutatorian. The following guidelines and requirements will guide the principal in the selection of the Valedictorian and Salutatorian:

- The valedictorian will be the student with the highest weighted grade point average at the end of the second trimester of their senior year; In case of a tie for valedictorian, co-valedictorians will be honored.
- The salutatorian will be the student with the second highest weighted grade point average at the end of the second trimester of their senior year. In case of a tie for salutatorian, co-salutatorians will be honored.
- To be eligible for the valedictorian and salutatorian honors, students will have:
  - attended Molalla High School for their last two years.
  - exhibited good citizenship. Titles and privileges granted to students designated as valedictorian and salutatorian may be revoked for violation of Board or school rules and regulations.
2020-2021
NEW COURSES

FOOD AND YOU 2
Food and you 2 will delve deeper into the world of agriculture and home cooking. Agriculture industries not covered in Food & You 1 will be covered as well as current issues within agriculture that have common misconceptions.

MATH MODELING
Math Modeling is a course designed for 10th through 12th grade students who have successfully completed Algebra 1 and Geometry. This course focuses on using Algebra, Geometry and Advanced Algebra skills to model real world data and concepts. Students will learn how to model situations in a general math form, interpret and use the model to make logical deductions and arrive at reasonable conclusions. This course focuses heavily on group work and group research.

OUTDOOR ACTIVITIES
This course is to gain exposure to outdoor activities such as archery, Orienteering, water rescue, survival skills, and more.

PROJECT HAPPINESS
Project Happiness will empower students with information to create greater happiness within themselves, their community, and the world. This three-part class will focus on emotional-intrapersonal health, social-interpersonal health, and end with a volunteer experience designed by students. This is the perfect class for juniors or seniors looking for support with, or for a senior project. It would also be great for NHS, Key Club, or other club officers needing support with leading and serving, and would be a good choice for any student who is looking for more happiness.
ENGLISH LANGUAGE ARTS

Four units of language arts credit are required to earn a diploma from Molalla High School. Consistent with the standards of the Oregon Department of Education, courses in the English Department at Molalla High School are designed to help students become college and career ready. To do this, students must grapple with works of exceptional craft and thought whose range extends across genres, cultures, and centuries. Such works offer profound insights into the human condition and serve as models for students’ own thinking, writing and critical thinking. Along with high-quality contemporary works, these texts should be chosen from among seminal U.S. documents, the classics of American literature, and the timeless dramas of Shakespeare. Through wide and deep reading of literature and literary nonfiction of steadily increasing sophistication, students gain a reservoir of literary and cultural knowledge, references, and images; the ability to evaluate intricate arguments; and the capacity to surmount the challenges posed by complex texts.

The 9th & 10th Grade Proficiency Program
To become college and career ready, students must grapple with works of exceptional craft and thought whose range extends across genres, cultures, and centuries. Along with high-quality contemporary works, these texts should be chosen from among seminal U.S. documents, the classics of American literature, and the timeless dramas of Shakespeare. Through wide and deep reading of literature and literary nonfiction of steadily increasing sophistication, students gain a reservoir of literary and cultural knowledge, references, and images; the ability to evaluate intricate arguments; and the capacity to surmount the challenges posed by complex texts.

Honors Level: Exceeding at least 80% of Common Core State Standards
   1. Student demonstrates high-level insight
   2. Honors-level evaluation
   3. Research and presentations, plus additional reading requirements.

Regular Level: Every Common Core State Standard Met
   1. Students demonstrate and accurate understanding of learning targets identified
   2. Attempt every Common Core State Standard within the scope of the course

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9 Freshman English/Honors</td>
<td>1</td>
</tr>
<tr>
<td>Grade 10 Sophomore English/Honors</td>
<td>1</td>
</tr>
<tr>
<td>Grade 11 Junior English/Honors</td>
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</tr>
<tr>
<td>Grade 12 Senior English/College Prep</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Units Required for Graduation:</strong></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>

ENGLISH/FRESHMAN A & B
CRN 1001A, 1001B (register for both courses)
Grade 1 Credit EN

Freshman English A & B is a two trimester course designed to facilitate each student’s commitment to their education by working on the following skills:
- developing and enhancing skills in critical thinking and writing with a focus on expository essays, analysis, inference and text evidence
- strengthening analysis and inference by reading a selection of articles, short stories, and novels.

Required and Optional Text List
Persepolis, Romeo and Juliet, Of Mice and Men, We are Displaced, and The Impossible Knife of Memory

ENGLISH/FRESHMAN HONORS A & B
CRN 1001HA, 1001HB (register for both courses)
Grade 1 Credit EN

In addition to the coursework required for Freshmen English A and B, Honors students will read two additional novels and write essays examining two pieces of literature using a particular lens. Students should consider these necessary habits and skills:

Writing conventions are at or above grade level.
Reading comprehension is at or above grade level.
Assignments are complete.
Assignments represent individual creative, critical and divergent thought.
Original writing deadlines are met and, if applicable, revision deadlines are met.
Students have regular attendance.
Students are willing to revise work in order to improve their
writing.
Students have a willingness to participate in class discussions and small group work.

ENGLISH/SOPHOMORE A & B
CRN 1002A, 1002B (register for both courses)
Grade 10 1 Credit EN (Weighted for Honors)
Sophomore English A & B is a course designed to develop and enhance skills in critical thinking and writing with a focus on expository essays, analysis, inference and text evidence. Required and Optional Test List: Animal Farm, Lord of the Flies, Night, To Kill a Mockingbird, The Bean Trees and Things Fall Apart.

ENGLISH/SOPHOMORE HONORS A & B
CRN 1002HA, 1002HB (register for both courses)
Grade 11 1 Credit EN
In addition to the coursework required for Freshmen English A and B, Honors students will read two additional novels and write essays examining two pieces of literature using a particular lens. Students should consider these necessary habits and skills:
Writing conventions are at or above grade level.
Reading comprehension is at or above grade level.
Assignments are complete.
Assignments represent individual creative, critical and divergent thought.
Original writing deadlines are met and, if applicable, revision deadlines are met.
Students have regular attendance.
Students are willing to revise work in order to improve their writing.
Students have a willingness to participate in class discussions and small group work.
Students are capable of producing a research based presentation that addresses themes found in literature.
Students continuously attempt inference and analysis to form and support personal ideas.

ENGLISH/JUNIOR A & B
CRN 1003A, 1003B (register for both courses)
Grade 11 1 Credit EN
Junior English A & B is a two-trimester course that offers students an opportunity to improve their understanding of literature, while also strengthening their abilities in reading, writing, and thinking. Students will build these skills through the following:
● developing a greater understanding of how history, society, culture, and science influence both writer and reader;
● developing a greater understanding of literary analysis through exposure to various schools of literary criticism;
● continuing to master necessary writing skills; and
● improving reading, writing, and vocabulary skills in preparation for the SAT or ACT college entrance exams.

Required and Optional Test List:
The Crucible, Fahrenheit 451, Great Gatsby, and The Color of Water.

ENGLISH/JUNIOR HONORS A & B
CRN 1003HA, 1003HB (register for both courses)
Grade 11 1 Credit EN
Prerequisite: Teacher approval
This course is a survey of American Literature. It includes short stories, novels, poetry, academic articles, and dramas. Curriculum includes instruction in writing literary analysis.
● developing a greater understanding of how history, society, culture, and science influence both writer and reader;
● improving reading, writing, and vocabulary skills in preparation for the SAT or ACT college entrance exams.

Required and Optional Test List:

ENGLISH/SENIOR A & B
CRN 1004A, 1004B (register for both courses)
Grade 12 1 Credit EN
Senior English A & B is a two-trimester course designed to reinforce the reading, writing, and thinking skills students develop during their first three years in the MHS English Department. The emphasis in Senior English is on college and career readiness. Students in Senior English will focus on the following skills:
● deepening their skills of literary analysis through an emphasis on close reading of selected texts;
● improving research skills, particularly as they pertain to writing analytical persuasive and expository essays; and
● improving critical thinking skills by reading both literary and informational texts of increasing difficulty.

Required and Optional Test List:
1984, All Quiet on the Western Front, The Grapes of Wrath, and Macbeth.
ENGLISH/COLLEGE PREP^ A & B
CRN 1004HA, 1004HB (register for both courses)
Grade 12 1 Credit EN
Prerequisite: Teacher approval
This is the honors-level Senior English class. In it, students learn advanced reading and critical thinking skills through an examination of principles of rhetorical analysis, as well as through other close reading strategies. Students will hone these skills by reading and analyzing a wide variety of fiction and non-fiction texts. These skills will also help students prepare for the ACT and/or SAT college entrance exams. In addition, students will strengthen their argumentation skills by learning to identify logical fallacies and other argumentative techniques. Students will put all of these skills into practice in the drafting of a lengthy research paper during the second trimester of the course. Finally, students will prepare for the ACT and/or the SAT by doing vocabulary work, taking sample tests, and examining common errors in writing. College credit through CCC is available for this class.

CREATIVE WRITING
CRN 1021
Grades 10-12 .5 Credit EL
Students will have the opportunity to work on creative projects using such as fictional short stories, poetry, play-wrighting, and personal narratives. They will produce a creative writing anthology throughout the trimester, and will make a contribution to the class publication. Students can repeat this course for elective credit with teacher approval.

ENGLISH LANGUAGE DEVELOPMENT (ELD)
This four-tiered program is designed to meet the linguistic and academic needs of students whose first language is other than English and have limited English skills (English Language Learners). ELL students are placed at class levels consistent with assessment results from ELPA 21 (English Language Proficiency Assessment) and/or Woodcock/Muñoz. These courses are designed to coincide with Language Levels 1-4 as measured by the ELPA. Counselors and ESL teachers will work closely with individual students to select classes that will facilitate academic progress and English language proficiency.

These classes are not available through online forecasting. You will be placed in these courses based on ELPA test scores.

BEGINNING ENGLISH LANGUAGE DEVELOPMENT
EARLY INTERMEDIATE ENGLISH LANGUAGE DEVELOPMENT
INTERMEDIATE ENGLISH LANGUAGE DEVELOPMENT
EARLY ADVANCED ENGLISH LANGUAGE DEVELOPMENT

The Turn of the Screw, and a wide variety of shorter informational and literary texts.
MATHEMATICS
Molalla High School offers a comprehensive math program to meet the needs of all students. Students are required to take one unit of math during their freshman, sophomore and junior years. Students seeking to enter a 4-year university are required to pass Algebra 2. Since several colleges and universities require more than two years of college prep mathematics, we strongly suggest that students consult their counselor or math teacher for more information.

Students should discuss their next math course selection with their current or former math teacher and/or counselor prior to registration. With appropriate counseling, students are more likely to be placed in a math class at their correct ability level. NOTE: Regarding math courses, students must earn a D or higher, unless authorized otherwise by teacher, in the A section of the course before progressing to the B section.

**Possible Math sequences covering 4 years.**

<table>
<thead>
<tr>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
<th>Post Graduation</th>
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<tr>
<td>Geometry</td>
<td>Algebra 2</td>
<td>Math Analysis</td>
<td>Calculus</td>
<td>4 yr College</td>
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<tr>
<td></td>
<td>Math Modeling</td>
<td>Algebra 2</td>
<td>Math Analysis</td>
<td>4 yr College</td>
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<tr>
<td></td>
<td></td>
<td>Math Analysis</td>
<td>Calculus</td>
<td>4 yr College</td>
</tr>
<tr>
<td>Algebra 1 or 3-Tri Algebra</td>
<td>Geometry</td>
<td>Algebra 2</td>
<td>Math Analysis</td>
<td>4 yr College</td>
</tr>
<tr>
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<td>Math Modeling</td>
<td>Math Modeling</td>
<td>Algebra 2 or Math Analysis</td>
<td>4 yr College</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Consumer</td>
<td>Jr. College</td>
</tr>
</tbody>
</table>

**CREDIT FOR MIDDLE SCHOOL ALGEBRA**
In order to receive Algebra I credit at Molalla High School for a course taken prior to 9th grade, the following criteria must be met:

- The student receives a grade of A, B, or C for all three trimesters.
- The student must pass the final exam (same as high school algebra classes).
- Middle School Teacher Recommendation

If the criteria are met, the student will be assigned 1.0 credit of mathematics at the high school. The credit will be applied to the transcript in September of the freshman year. If the student receives math credit, the grade earned will be reflected in the GPA. Parents have the option of choosing not to have the course placed on their child’s transcript. This request must be made in writing and submitted to the high school registrar prior to the end of the first week of school. Requests received after this date will not be honored. Additionally, students who do not meet the above criteria will not receive high school credit of any kind, and will be required to enroll in Algebra I the freshman year.

**ALGEBRA I**
CRN 2031A & 2031B (enroll in both courses)
Grades 9-10 1 Credit MA
The goal of this course is to help students develop abilities to explore and solve mathematical problems, think critically, work cooperatively, and communicate ideas clearly. This course covers topics of integers, equations, statistics and probability, the coordinate system, ratio and proportions, direct variation, measurement, and systems of equations. A scientific calculator is required, preferably one that does fractions. Depending on Middle School placement there is a 2 or 3 trimester sequence for this course.

**GEOMETRY**
CRN 2034A, 2034B (enroll in both courses)
Grades 9-12 1 Credit MA
Prerequisite: Algebra I or equivalent
Geometry is the second year of a three-year math program. Students will study topics in algebra, geometry, probability, statistics, and logic with major emphasis on geometry. Good study habits are essential for passing the course. Students should expect daily homework assignments. Students should also expect quizzes, tests, and cooperative work throughout the year. A scientific calculator is required, preferably one that does fractions.
MATH MODELING
CRN 021371A, 021371B (enroll in both courses)
Grade 10 - 12 1 Credit MA
Prerequisite: Algebra I and Geometry
Math Modeling is a course designed for 10th through 12th grade students who have successfully completed Algebra I and Geometry. This course focuses on using Algebra, Geometry and Advanced Algebra skills to model real world data and concepts. Students will learn how to model situations in a general math form, interpret and use the model to make logical deductions and arrive at reasonable conclusions. This course focuses heavily on group work and group research.

ALGEBRA II
CRN 2075A, 2075B (enroll in both courses)
Grades 10-12 1 Credit MA
Prerequisite: Geometry, Teacher Recommendation
Algebra 2 is the third year of the 3-year math program designed for students who intend to go on to post-secondary schools. It will provide the background for further studies in mathematics and science. Students will further develop understanding of the concepts of algebra, geometry, logic, probability, and statistics. The course will integrate these topics with trigonometry, exponential and logarithmic functions, sequences, and series. A graphing calculator is a required tool that will be used continuously throughout the year. Classroom demonstrations will be on a TI-83+ calculator, however, any graphing calculator can be used. TI-89 calculators or their equivalent will not be permitted on quizzes or tests.

MATH ANALYSIS^ 
CRN 2047A, 2047B (enroll in both courses)
Grades 10-12 1 Credit MA (Weighted)
Prerequisite: Algebra II or equivalent
This course will provide a solid preparation for college-level mathematics. It will further examine topics introduced in Algebra 2, along with topics in linear algebra, trigonometry, finite mathematics, probability, statistics, and matrices. A graphing calculator is essential for this course. Although most students prefer a TI-83+, any graphing calculator with a two-inch screen will work. TI-89 calculators or their equivalent will not be permitted on quizzes or tests. Good study habits are essential for this course. **College credit through CCC is available for this class.**

CALCULUS I^ 
CRN 2055
Grades 11-12 .5 Credit MA (Weighted)
Prerequisite: Math Analysis or equivalent
Calculus I will cover the topics of limits, continuity, derivatives, and integration. Calculus 1 is offered 3rd trimester only, and should be forecasted for in sequence with Math Analysis A&B. **College credit through CCC is available for this class.**

CALCULUS II^ 
CRN 20552A, 20552B (enroll in both courses)
Grades 12 1 Credit MA (Weighted)
Prerequisite: Calculus I
Calculus II is a continuation of the work from Calculus I. Topics covered include integrals of functions and their applications, logarithmic and exponential functions, as well as sequences and series. **College credit through CCC is available for this class.**

CONSUMER MATH 
CRN 2016A, 2016B (enroll in both courses)
Grade 12 Only 1 Credit MA
Prerequisite: Department Approval
This course exposes students to commonly used concepts of arithmetic, algebra, geometry, and statistics and probability through the use of real-world situations. It also provides an overview of how knowledge of mathematics fits into many occupations. A scientific calculator is required, preferably one that does fractions. **NCAA does not recognize this as a college prep course.**
SCIENCE

Three units of Science credit are required to earn a diploma from Molalla High School. The program is aligned with national Next Generation Science Standards (NGSS) and designed to develop students' scientific proficiency in Science Inquiry and Engineering Design as well as Systems, Models, Patterns and Cause and Effect.

Science Requirements for Class of 2020 and beyond

<table>
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<tr>
<th>Program Requirements (Electives can be taken at any grade)</th>
<th>Standard</th>
<th>Units of credit</th>
<th>Honors/College Prep</th>
<th>Units of credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>Integrated Science</td>
<td>1 unit</td>
<td>Integrated Science</td>
<td>1+ units</td>
</tr>
<tr>
<td>Grade 10</td>
<td>Science Electives (2 classes)</td>
<td>1 unit</td>
<td>Chemistry</td>
<td>1+ units</td>
</tr>
<tr>
<td>Grade 11</td>
<td>Biology</td>
<td>1 unit</td>
<td>Biology</td>
<td>1+ units</td>
</tr>
<tr>
<td>Grade 12</td>
<td>Additional Science Electives Recommended</td>
<td>1+ units</td>
<td>Additional Science, College-Credit-level, Physics, Engineering, Electives</td>
<td>1+ units</td>
</tr>
</tbody>
</table>

INTEGRATED PHYSICAL SCIENCE
CRN 1741A & 1741B (enroll in both courses)
Grade 9 1 Credit SC
This is a two-trimester lab- and project-based course aligned with national Next Generation Science Standards (NGSS) and designed to develop students' scientific proficiency in three dimensions: 1) Practices that include Science Inquiry, and Engineering Design; 2) Crosscutting Concepts that incorporate overarching ideas such as Systems, Models, Patterns, and Cause and Effect; and 3) Disciplinary Core Ideas that consist of key organizing concepts from physics and engineering/technology/ science applications. In the process, students will develop their scientific literacy - the ability to critically read, write, and speak on scientific content and processes.

CHEMISTRY
CRN 1721A, 1721B (enroll in both courses)
Grades 10 -12 1 Credit SC
Prerequisite: Algebra I
This first-year chemistry course includes the study of the materials that make up the world around us. Students will learn how chemical reactions happen all around us every day. This course is excellent for students who are considering STEM careers such as sports medicine, physical therapy, pre-med, engineering, research science, and law enforcement. Chemistry is a required subject on the medical school entrance exam.
**BIOLOGY**

CRN 1711A & 1711B (enroll in both courses)

**Grade 11** 1 Credit SC

This course will meet all of the biological science requirements for graduation, and the NGSS requirements adopted by the State of Oregon. The course will provide students with an overview of biology. Students will be introduced to the study of organic macromolecules, cellular processes, ecology, organization of living things, matter and energy, human impact in the biosphere, protein synthesis, cellular reproductive processes, genetics, inheritance of adaptations, natural selection, and evolution. Biology is a required subject on the medical school entrance exam.

**PHYSICS**

CRN 1731A, 1731B (enroll in both courses)

**Grades 9-12** 1 Credit SC

**Prerequisite: Algebra I**

In physics, students will study forces, motion, projectiles, collisions, rotation, and other important concepts for understanding the function of everything from the stars to the bones in the human body. This course is excellent for students who are considering STEM careers in sports medicine, physical therapy, pre-med, engineering, architecture, research science, and law enforcement. Physics is a required subject on the medical school entrance exam.

**COLLEGE CHEMISTRY^**

CRN 1725A, 1725B, 1725C (enroll in all three courses)

**Grades 10-12** 1.5 Credits SC (Weighted)

**Prerequisite: Algebra II**

This three-trimester course is 200-level, college-credit chemistry. Chemistry is a required prerequisite college course for students considering majoring in STEM fields such as medicine, engineering, biology, chemistry, and environmental science. The course builds skills in problem-solving and laboratory technique. Chemistry is a required subject on the medical school entrance exam. College credit through CCC is available for this class.

**INTRODUCTION TO ENGINEERING DESIGN^**

CRN 1780A, 1780B (enroll in both courses)

**Grades 9-12** 1 Credit SC

Young people with skills in Science, Technology, Engineering and Math (STEM) are in high demand for today’s technology-driven society. In this class, students will learn 3D modeling software in conjunction with a 3D printer to help them create products to solve design challenges. Students will be exposed to a variety of technology-based careers and learn how engineers create everything from smartphones to toothbrushes. College credit is available through OIT for this class.

**PRINCIPLES OF ENGINEERING^**

CRN 1781A, 1781B (enroll in both courses)

**Grades 9-12** 1 Credit SC

**Prerequisite: Algebra I**

Young people with skills in Science, Technology, Engineering and Math (STEM) are in high demand for today’s technology-driven society. In Principles of Engineering (POE), students will learn how to build and test their own designs of a winch, hydraulic lift, and a smart recycling sorter. They will create gear trains, electrical circuits, model power grids, solar cars, fuel cells, and code. This project-based course is designed to give students experience in hands-on careers and skills needed by companies like Boeing, Intel, Google, and PGE, to name a few, as well as a survey of the major engineering disciplines. College credit through CCC is available for this class.

**PRINCIPLES OF BIOMEDICAL SCIENCE**

CRN 1712A, 1712B (enroll in both courses)

**Grades 9-12** 1 Credit SC

In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person’s life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.
HUMAN BODY SYSTEMS
CRN 1714A, 1714B (enroll in both courses)
Grades 11-12 1 Credit SC
The rigorous and relevant course is part of the PLTW Biomedical Science sequence that allows students to investigate the roles of biomedical professionals as they study the concepts of human medicine, physiology, genetics, microbiology, and public health. Students engage in activities like investigating the death of a fictional person to learn content in the context of real-world cases. They examine the structures and interactions of human body systems, and explore the prevention, diagnosis, and treatment of disease, all while working collaboratively to understand and design solutions to the most pressing health challenges of today and the future. Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal Maniken®, use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Students also take on the roles of biomedical professionals to solve real-world medical cases.

ENVIRONMENTAL SCIENCE
CRN 1751
Grades 10-12 .5 Credit SC
Prerequisite: Two trimesters of HS Science
Cost: $5 lab fee + field trip fee of $25 = $30
This science course will look at the study of natural resources and the relationship of living things to each other and to their environment. Upon completion of this course the student will have a better understanding of the complex interrelation between the environment, development, population, resources, and change due to the manipulation of resources. Students will be expected to participate in field studies and will need appropriate rain gear and boots. There will be a field trip fee of $15 required for a mandatory field trip.

ASTRONOMY
CRN 1761
Grades 10-12 .5 Credit SC
Prerequisite: Algebra I (or teacher recommendation)
This introduction to the universe and solar system includes the study of galaxies, stars and their formation, the solar system and its overall scale and structure, planets, the Sun, and other bodies in our solar system including satellites, meteors, comets, and asteroids. Theories about origin of the solar system will be discussed, with emphasis on recent discoveries.

OCEANOGRAPHY
CRN 1771
Grades 10-12 .5 Credit SC
Prerequisite: Two trimesters of HS Science
Cost: $5 lab fee + field trip fee of $25 = $30
Oceanography is an elective science course designed to introduce students to the physical and biological aspects of the ocean environment. This introductory course will include laboratory activities, research, and a field trip. There is a mandatory field trip to the coast.

SCIENCE, TECHNOLOGY, AND SOCIETY
CRN 1702
Grades 10-12 .5 Credits SC
Prerequisite: Two Trimesters of HS Science
Science, Technology, and Society is an exploratory, one-trimester, science course. Students will focus on exploring different science, technology, engineering, and math (STEM) concepts while working in teams on a series of investigative, hands-on projects throughout the trimester. Topics covered will include alternative energies, structural engineering, and human impacts on climate and space. This course will encourage students to explore and understand the ways in which science and technology shape culture, values, and institutions and how such factors, in turn, shape science and technology.
SOCIAL SCIENCES
Developing an understanding of the social sciences (history, economics, civics and geography) is critical to becoming a productive citizen in our nation. Democratic representative government requires informed, participating citizens in order to be successful. The integration of geography, economics, and civics is not only a natural connection to understand history more completely, but it also has a strong connection to current learning research. To achieve this, we recognize that the acquisition of facts, while important, should only be one part of a student’s experience with the social sciences. Many opportunities to examine relationships, weigh alternatives and make judgments about information are key to the development of individual student achievement and to the success of the curriculum.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credit</th>
<th>Required Courses</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 9 World History &amp; Geography</td>
<td>.5 unit</td>
<td>Grade 12 Applied Civics or AP Gov/Pol</td>
<td>.5-1 unit</td>
</tr>
<tr>
<td>Grade 10 American Studies</td>
<td>1 unit</td>
<td>Grade 9-12 Electives</td>
<td>.5 unit</td>
</tr>
<tr>
<td>Grade 11 Modern US History or AP US History</td>
<td>.5-1 unit</td>
<td><strong>Total Units of Social Science Required</strong></td>
<td>3.5-4.5 units</td>
</tr>
</tbody>
</table>

SOCIAL SCIENCES HONORS PROGRAM
Molalla High School offers honors classes in American Studies. The honors classes realize that history is an evolutionary and revolutionary process. Students will gain a conceptual knowledge of American history and of world history that will allow them to analyze historical materials and employ high-level thinking skills to develop individual perspectives and conclusions on specific events and movements. Students will be required to do in-depth research, write historical papers and complete a trimester project. Instructor recommendations and a B+ average in previous social studies classes is required.

WORLD HISTORY AND GEOGRAPHY
CRN 0405213
Grades 9 .5 Credit SS
World History & Geography is a one trimester required course for incoming freshmen. Students will explore the physical and human geography of regions around the world in order to interpret the past, present and future.

AMERICAN STUDIES
CRN 2721A, 2721B (enroll in both courses)
Grade 10 1 Credit SS
American Studies covers the history of the United States from Westward Migration through the Civil Rights Movement. The course integrates civics, economics and geography in the study of American History. This course teaches students to read and analyze history from multiple perspectives, using a variety of methods including primary documents, informational texts, movies and class discussion. Writing and speaking projects will be a portion of the curriculum for the class. Successful completion of the B section of the class will require students to write a historical research paper.

HONORS AMERICAN STUDIES
CRN 2721HA, 2721HB (enroll in both courses)
Grade 10 1 Credit SS
Prerequisite: Successful completion with a ‘B’ or higher in previous History and English course, unless instructor approval.
Honors American Studies covers the history of the United States from Westward Migration through the Civil Rights Movement. The course integrates civics, economics and geography in the study of American History. This course teaches students to read and analyze history from multiple perspectives, using a variety of methods including primary documents, informational texts, movies and class discussion. Students will master the skill of formal historical writing using high level academic and content vocabulary. Writing and speaking projects will also be a portion of the curriculum for the class, and Honors students will be required to conduct an in-depth research project that culminates in a research essay.
MODERN U.S. HISTORY
CRN 2724
Grade 11 .5 Credit
SS
Modern U.S. History covers the history of the United States from the turbulent 1960’s through the events of today. Civics, economics, geography, and history will be integrated into this study. Students will complete a research paper as a culminating project.

CIVICS
CRN 2751
Grade 12 .5 Credit
SS
This required course is designed to reinforce principles of American democracy and give students an in-depth look at the foundations of American government using primary and secondary source documents. Students will learn how to read and analyze foundational documents and how to contextualize what is going on in the country through the evaluation of current events. Students will be required to complete a research project that examines and evaluates different aspects of American government as part of their final assessment.

AP US HISTORY^>
CRN 2725A, 2725B, 2725C (enroll in all three courses)
Grades 10-12 1.5 Credit SS
Prerequisite: Pass previous History and English courses with a ‘B’ or higher, unless granted instructor approval. (Note: This course is college level and is not proficiency based)
Fee: $85 Exam Fee (Fee Reduction Waiver available in Main Office based on financial need)

Advanced Placement United States History (APUSH) is a year-long course that covers American history from pre-Columbian North America to the present. If all trimesters are successfully completed, APUSH replaces a student need to complete Modern U.S. History and also satisfies two social studies elective credits. Using chronological and thematic approaches to the material, the course exposes students to extensive primary and secondary sources, and to multiple perspectives and voices throughout history. Class participation through discussions is expected, and emphasis is placed on critical reading and writing to help students prepare for the AP test which is administered at the High School in May. Taking the A.P. U.S. History test is required, and if passed with a score of a 3 or higher, the student is awarded college credit that potentially transfers with students to community colleges and universities.

AP US GOVERNMENT & POLITICS^>
CRN 2736A, 2736B (enroll in both courses)
Grade 12 1 Credit SS
Prerequisite: Passed Wrld H/G, Am St, & Mod US
Fee: $85 Exam Fee (Fee Reduction Waiver available)
This two-trimester elective course reinforces principles of American democracy with an in-depth look at the foundations of our government using primary source documents. Students will learn how our government operates and how they can participate in representative democracy. Students should expect a college level workload. College credit is available through CCC for this class, or student can earn college credit based on the score they receive on the AP exam.

PSYCHOLOGY
CRN 2771
Grades 11-12 .5 Credit SS
This course provides an overview of the different fields of psychology. A variety of topics will be explored, including careers, historical and contemporary perspectives, neuropsychology, consciousness, intelligence and learning, and psychological disorders. Course goals are like those of psychology itself: to understand and predict behavior. A research paper will be required.

AP PSYCHOLOGY^>
CRN 2773A, 2773B (enroll in both courses)
Grades 10-12 1 Credit SS
Fee: $85 Exam Fee (Fee Reduction Waiver available)
This two-trimester course is an in-depth study of the disciplines within the field of psychology. Topics will include historical and contemporary perspectives, neuropsychology, sensation and perception, levels and types of consciousness, intelligence and learning, motivation and emotion, psychological disorders and their treatment. The goals of the course are like psychology itself: to understand and predict behavior. A research project is required. Students can earn college credit based on the score they receive on the AP exam.

CIVIL WAR
CRN 2722
Grades 9-12 .5 Credit SS
This course provides an in-depth study of the causes, events, and consequences of the Civil War upon American society. Students will critically analyze ethical choices presented to Americans in the years leading to the Civil War, examine events and strategies of the war years and their impact on politics and daily life, and learn about the plans to reunite the Union, and the growth of the power of congress and the federal government.
PACIFIC NORTHWEST HISTORY
CRN 2726
Grades 9-12 .5 Credit SS
This elective course is designed to give students an understanding of the physical and historical background of the Pacific Northwest.

NATIVE AMERICANS
CRN 27272
Grades 9-12 .5 Credit SS
This course focuses on the culture and history of native peoples that have lived on the North American continent. Content includes the study of different tribes and their choices of food, shelter, clothing, music, dance, religion, law, methods of travel, methods of hunting and gathering, and use of native plants.

ECONOMICS
CRN 0420113
Grades 11-12 .5 Credit SS
This course introduces basic economic theory in addition to a focus on financial literacy. Students will be able to make informed economic choices by identifying their goals, interpreting and applying data, considering the costs and benefits of alternative choices and revising their goals based on their analysis.

AP MICROECONOMICS
CRN 0420313A, 0420313B (enroll in both courses)
Grades 11-12 1.0 Credits SS
Fee: $85 Exam Fee (Fee Reduction Waiver available in Main Office based on financial need)
This course will provide students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy. Students can earn college credit based on the score they receive on the AP exam.

CURRENT ISSUES
CRN 0406413
Grades 11-12 .5 Credit SS
The Current Issues course will introduce students to issues currently affecting the United States and the world. Units of study would include how technology and media impact society, the ability to analyze and debate both sides of an issue using perspective taking and understanding bias, learning and analyzing how governments respond to crisis (examples could include infectious diseases, refugees, genocide, civil war, etc.). This course will be rooted in current events and include elements of history needed to fully understand how and why current events and issues are occurring.
ARTS: VISUAL ARTS, MEDIA ARTS, THEATER and MUSIC

VISUAL ARTS
The Visual Arts sequence offers students the opportunity to explore and refine their creative capacity as emerging artists. The elements and principles of design are the foundation on which studio activities are built, and underpin our engagement in cultural and historical artistic inquiries. Students develop tangible skills in a variety of techniques, and in reading, writing, and speaking, as well as the more intangible (yet no less valuable) skills of personal management, determination, teamwork, and problem-solving.

VISUAL ARTS 1
CRN 11624
Grades 9-12 .5 Credit AR
Fee: $10
Students will be introduced to the elements and principles of design, with a focus on the elements, through the exploration of a variety of media. Students will also explore art as a means of understanding and responding to history and culture. The class will focus on developing the ability to create projects that address design problems and respond to the artwork of others. Presentations and critiques, the traditional method of evaluating art, will accompany studio projects. Must earn a B- or higher to take advanced courses.

VISUAL ARTS 2
CRN 11625
Grades 9-12 .5 Credit AR
Prerequisite: Visual Arts I or Teacher’s Approval.
Fee: $10
Students build on their understanding of the elements of design by integrating them into study of the principles of design. This will be accompanied by a close study of art history. More complex studio projects will allow students to apply their developing studio techniques using a variety of media. Presentations, critiques, written evaluations, and reflections will be used to gauge students’ progress. Art competitions and presentations may vary depending on the trimester. Students bring a sketchbook and pencil to class daily. Must earn a B- or higher to advance to the next level.

VISUAL ARTS 3
CRN 11626
Grades 10-12 .5+ Credit AR
Prerequisite: B- in Visual Arts 2 or Teacher Approval
Fee: $10
For the more serious artist who is willing to work long and hard on each project. Projects will be at a higher difficulty level, and may be done in various media, according to a theme or organizing principle. Students must work more independently and be self-directed in their quest for more advanced work. Some students will be able to enter their work in various local shows, and/or work on portfolios for college. A final presentation with self-critique will be required. This class may be taken more than once with teacher and counselor permission.

CERAMICS 1
CRN 11641
Grades 9-12 .5 Credit AR
Fee: $20
This entry-level course stresses the basic methods of constructing hand-built projects, firing, and glazing. Instruction covers 5-8 discrete clay projects, as well as vocabulary, relevant history, safety tips, and required studio practices. Projects may include: pinch pot, coil pot, lidded box, and hollowed out sculpture. Presentations, critiques, and written reflections are part of student evaluation. Vocabulary of the elements and principles of design will be stressed. Must earn a B- or higher to take advanced courses.

CERAMICS 2
CRN 11642
Grades 9-12 .5 Credit AR
Prerequisite: B- in Ceramics I or Teacher’s Approval
Fee: $20
Refine the basic methods of constructing hand-built projects, firing, and glazing. Instruction covers 5-10 discrete clay projects, as well as vocabulary, relevant history, safety tips, and required studio practices. Special attention is paid to developing good studio practices and staggering projects so that more ambitious work can be attempted. Projects have added complexity from Ceramics 1, including the use of glazes in combination, and more sophisticated surface treatments. Presentations, critiques, and written reflections are part of student evaluation. Must earn a B- or higher to advance to the next level.
CERAMICS 3
CRN 11643
Grades 10-12 .5+ Credit AR
Prerequisite: B- in Ceramics 2 or Teacher’s Approval
Fee: $20
Students propose and develop a series of works that align with the strengths of their work in Ceramics 1 & 2. Instruction covers 4-15 hand-built projects. Vocabulary, relevant history, safety tips, and required studio practices are also taught. Advanced students will also serve as assistants to demonstrate techniques to their peers. Projects will include functional as well as decorative works; self-evaluations and process statements will gauge growth toward goals. Some wheel work may be introduced.

STUDIO ASSISTANT
MEDIA ARTS

To take a Media Arts course is to become a storyteller through video, photography, or graphic design. In these project-based courses, students learn the equipment, tools, and skills needed to combine technology with art. They are encouraged to use creativity and explore problem-solving in order to design a project from concept to completion. As a Career and Technical Education program, students also gain skills for employment in the digital age, such as computer use, group collaboration, and time management.

VIDEO PRODUCTION
CRN 1105513
Grades 9-12 .5+ Credit AR (repeatable once for credit)
Fee: $5
From pre-production to post production, gain skills in videography, scriptwriting, and editing as you take on various roles in a production crew, such as director, producer, or actor. Projects may include Music Montages, Short Films, or Book Trailers, involving the use of professional video equipment, drones and GoPros.

PHOTOGRAPHY 1
CRN 0516713
Grades 9-12 .5 Credit AR
Fee: $5
For those who simply love snapping pics or those curious about professional photography, learn manual controls of DSLR cameras and the Rules of Composition, as you combine your photography skills with Adobe Photoshop to create digital art.

GRAPHIC DESIGN 1
CRN 1115513
Grades 9-12 .5 Credit AR
Fee: $5
Combine creativity with computers as you learn Adobe Photoshop and design principles. Create digital art projects from Movie Posters to Animal Morphs, exploring your own unique design style.

GRAPHIC DESIGN 2
CRN 11155132
Grades 9-12 .5+ Credit AR (repeatable once for credit)
Prerequisite: C or better in Graphic Design 1, or Teacher Approval
Fee: $5
Create digital art and advertising. Explore careers and hobbies of designers. Build a personal branding campaign. Take your skills to the next level with advanced Photoshop, Adobe Illustrator, and InDesign, industry standard software for graphic designers.
PHOTOGRAPHY 2  
CRN 05167132  
Grades 9-12  
.5+ Credit AR (repeatable once for credit)  
Prerequisite: C or better in Photography 1, Teacher Approval  
Fee: $5  
Focus on advancing your photography skills through the Rules of Composition, manual controls of DSLR cameras, lighting, and lenses. Use Photoshop to enhance and repair pictures. Projects may include Magazine Spreads, Storytelling through Photos, or Alphabet Photography.

THEATER

INTRODUCTION TO DRAMA  
CRN 1113  
Grades 9-12  
.5+ Credit AR (repeatable for credit)  
This is an introductory course to the performance side of theatre arts. In this class, students will explore the basics of theatrical performance by learning theatre vocabulary, movement, dialogue, acting styles and vocal projection. Students will act in formal and informal scenes and analyze the physical, emotional and social dimensions of characters found in dramatic texts. The students will participate in creating a safe and respectful classroom community and work together with their classmates to rehearse and perform scenes.

ADVANCED ACTING  
CRN 11131  
Grades 10-12  
.5+ Credit AR (repeatable for credit)  
Prerequisite: C in Introduction to Drama  
This class will provide work experience opportunities for students interested in performing arts technology. The class will focus on a portfolio based system of design projects based on units selected by the class. The Theater technology class will provide opportunities for integrating technology into the performing arts curriculum. They will explore various technical aspects of theatre including: lighting, sound, props, costumes, hair and makeup, and set design and construction.

MUSIC

Every student has the opportunity to experience music through appreciation and performance. The study of music is basic to a complete education, provides a competitive edge for successful educational reform, engages students in individual and group activity, and develops creativity, problem-solving, critical, and evaluative skills. In addition, music and the other fine arts significantly enhance the morale and quality of the school environment.

CHORALE  
CRN 11301A, 11301B, 11301C (register for all three courses)  
Grades 9-12  
.5+ Credit AR  
Chorale is a beginning to intermediate vocal group which teaches the basics of singing during the first trimester and gradually progresses in difficulty throughout the year. Students will learn proper vocal technique and work on ear training. The study of basic music theory is emphasized. Different styles of music are performed, and the group will give performances throughout the year. Piano accompanists are also welcome in this class. Choral is an excellent class to help prepare singers for Concert Choir. Music is a universal
language, but few can actually read it. Chorale is a great first step in understanding how to read the language of music.

CONCERT CHOIR
CRN 11302A, 11302B, 11302C (register for all three courses)
Grades 10-12 .5+ Credit AR
Prerequisite: Teacher Approval
Concert Choir is an advanced vocal course. Acappella (unaccompanied) music is performed, as well as foreign language pieces. Performances, choral festivals, and competitions are a large part of the Concert Choir curriculum. Piano accompanists are also welcome in Concert Choir. The work is much more advanced than chorale and although the work is demanding, the class is fun and rewarding.

SOCIALAIRES
Grades 10-12 .33+ Credit AR
Prerequisite: Audition, Teacher Approval, & concurrent Concert Choir or Chorale enrollment
This class is not available through online forecasting
A minimum of two terms is needed to receive credit towards graduation. Socialaires is a vocal jazz/pop group. Different styles of contemporary vocal music are explored and performed in this class. Acappella pieces are featured, as well as music that is accompanied by a rhythm section (piano, bass, drums). Accompanists are also welcome in this class, and there are numerous solo opportunities. Students must be a part of either Concert Choir or Chorale to be a part of Socialaires.

SYMPHONIC BAND
CRN 1122A, 1122B, 1122C (register for all three courses)
Grades 9-12 .5+ Credit AR
Prerequisite: Teacher Approval
Symphonic Band is the core class of the band program. Students are expected to have a fundamental knowledge of their instrument and be able to read music. This Band performs at festivals, concerts, and community events. Students will be exposed to a variety of cultural and musical styles from numerous time periods. This class has required activities that take place during non-school hours.

WIND ENSEMBLE^ 
CRN 1123A, 1123B, 1123C (register for all three courses)
Grades: 9-12 .5+ Credits AR
(Weighted - Seniors w/ 2-3 years exp)
Prerequisite: Audition
Wind Ensemble is the competitive core class of the instrumental music program. Student placement will be by director selection/audition. This group performs at festivals, concerts, and community events. This course contains the study of traditional and contemporary band literature that includes performance and study of common styles and practices of historically and culturally significant composers/arrangers, and study of historical issues related to the development and performance of band literature. It also provides a thorough groundwork in the fundamental ideas, techniques, and practices of band music and ensemble performance. This class has required activities that take place during non-school hours. **College credit through CCC is available to Seniors who participate all year.**

JAZZ BAND^ (7th period)
CRN 1125YR
Grades 9-12 1.0 Credit AR
Prerequisite: Director Approval
The Jazz Ensemble is an advanced musical organization designed to study and perform various styles of contemporary and traditional jazz literature. Students in Jazz Ensemble must be enrolled in another music-performing class. Students will study improvisation and solo opportunities will be available. This class has required activities that take place during non-school hours. A minimum of two terms is needed to receive credit towards graduation. **College credit through CCC is available to Seniors who participate all year.**
HEALTH AND PHYSICAL EDUCATION

Students will gain a fundamental knowledge of the principles of physical education and health. They will learn lifetime skills that will emphasize the importance of integrating wellness concepts into healthy lifestyle choices. Only one PE course may be taken per trimester. Because these courses are not required at a particular grade level, it is critical that students exercise good educational planning in order to meet these requirements in a timely manner.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PE 101</td>
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<tr>
<td>1 PE Elective</td>
<td>.5 unit</td>
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<tr>
<td><strong>Total Units PE Required for Graduation</strong></td>
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</tr>
<tr>
<td>Health 1</td>
<td>.5 unit</td>
</tr>
<tr>
<td>Health 2</td>
<td>.5 unit</td>
</tr>
<tr>
<td><strong>Total Units Health Required</strong></td>
<td>1 Unit</td>
</tr>
</tbody>
</table>

PHYSICAL EDUCATION 101
CRN 2301 .5 Credit PE
Grades 9
Prerequisite for all other PE classes
Fee: $5
This course introduces concepts for personal development in health-related fitness and physical skills; these include cardiovascular exercise, body composition, strength, endurance, and flexibility which will be the basis for all other physical education classes. Students will be empowered to make choices, meet challenges and develop positive behaviors in fitness, wellness, and movement for a lifetime. Students will develop physical and health-related fitness skills through participation in class activities. **All students must first pass this class in order to take any other physical education course.**

HEALTH I
CRN 14011 .5 Credit HE
Grade 9-10
This required class will include health topics such as relationships, diet, chemicals, environmental health, drug use/misuse, and mental health. Other topics related to current health issues will also be explored.

HEALTH II
CRN 14012 .5 Credit HE
Grades 10-12
Prerequisite: Health I
Fee: $20 for First Aid Card (optional)
This course will continue to focus on various subjects under the Health curriculum. Topics include: First Aid/CPR, personal safety, work safety, vehicle safety, STI’s, and life planning.

BASKETBALL^ CRN 23252 .5+ Credit PE
Grades 9-12
Prerequisite: PE 101
Fee: $5
This course will provide opportunities for individuals to develop skills and techniques for basketball. Students will also learn rules, etiquette, safety, strategy, and offensive and defensive elements of the game. Various team-building strategies will also be implemented. **College credit through CCC is available for this course.**

HEALTH & FITNESS FOR LIFE^ CRN 1407
Grades 11-12 .5 Credit EL
Fee: $5
Explores the interaction of physical fitness and health. Related topics include: nutrition, stress reduction, relaxation techniques, goal-setting, weight control, and
health-related careers. Most days are in the classroom but some time is spent working out and fitness testing in the gym. College credit through CCC is available for this course.

RECREATION SPORTS
CRN 23131
Grades 9-12 .5+ Credit PE
Prerequisite: PE 101
Fee: $20
This course is designed to study the rules, etiquette, and strategies of, as well as practice basic skills in recreational games. Activities include, but are not limited to, badminton, pickleball, powerball, swimming, cornhole, and volleyball.

STRENGTH AND CONDITIONING^ 
CRN 23221
Grades 9-12 .5+ Credit PE
Prerequisite: PE 101
Fee: $5
This elective course combines weight training with aerobic conditioning. Students will improve their understanding of muscle and joint function. Fitness concepts, plyometrics, diet, and some basic anatomy will also be included to lay the foundation for pursuing a career in athletic training, personal training, or sports medicine. College credit through CCC is available for this course.

VOLLEYBALL^ 
CRN 23251
Grades 9-12 .5+Credit PE
Prerequisite: PE 101
Fee: $5
This is a co-ed physical education course that provides instruction and practice of basic skills and techniques in volleyball. Knowledge of rules and strategies will be stressed so students will be able to effectively participate in recreational volleyball. Students will also gain knowledge and experience to prepare them for competitive programs and coaching volleyball in physical education and recreational settings. College credit through CCC is available for this course.

YOGA^ 
CRN 23141
Grades 9-12 .5+ Credit PE
Prerequisite: PE 101
Fee: $5
Introductory and intermediate yoga techniques will be introduced to develop balance, core strength, flexibility, and joint stability. Students gain a greater understanding of the philosophies of yoga including the relationship between mental, physical and spiritual health, as well as the importance of exercise in promoting health and reducing stress and living a life of peace and purpose. College credit through CCC is available for this course.

OUTDOOR ACTIVITIES
CRN 0804913
Grades 10-12 .5+ Credit PE
Prerequisite: PE 101
Fee: $20
This course is to gain exposure to outdoor activities such as archery, Orienteering, water rescue, survival skills, and more.

PROJECT HAPPINESS
CRN 0809913
Grades 11-12 .5+ Credit HE
Prerequisite: None
Fee: $?
Project Happiness will empower students with information to create greater happiness within themselves, their community, and the world. This three-part class will focus on emotional-intrapersonal health, social-interpersonal health, and end with a volunteer experience designed by students. This is the perfect class for juniors or seniors looking for support with, or for a senior project. It would also be great for NHS, Key Club, or other club officers needing support with leading and serving, and would be a good choice for any student who is looking for more happiness.
CAREER & TECHNICAL PROGRAMS

Our career and technical programs give students actual experience in a variety of fields: building construction, welding industry, graphic arts, agriculture science, production and business, and livestock science. Students who intend to pursue a professional and/or technical field will have a better idea of what is involved after completing one of these programs of study. Students should discuss their elective career and technical course selections with their parents, career area instructor, advisor, and/or counselor prior to forecasting.

For any courses offered at the Land Lab if students miss the Land Lab bus, they are to report immediately to the attendance office. Students are not allowed to transport themselves to this class! If a student misses the land lab bus for 3 unexcused circumstances, it may result in REMOVAL FROM THE CLASS AND A FAILING GRADE.

AGRICULTURE

AGRICULTURE SCIENCE 1A & B^  
CRN 0101A, 0101B  
Grades 9-12  
1 Credit AR  
Class is held at the Land Lab  
This is a basic course designed to introduce students to global agriculture, its history, and socio-economic importance. Instructional units include agriculture animals, farm crops, agriculture careers, leadership, food science, natural resources, and computers. College Credit through LBCC is available for this class.

INTRODUCTION TO VETERINARY SCIENCE A  
CRN 0100A  
Grades 10-12 (or teacher approval)  
.5 Credit AR  
Prerequisite: Agriculture Science 1A or 1B  
Class is held at the Land Lab  
The purpose of this course is to provide high school agricultural education students with an introduction to the basic principles of veterinary science and medicine. This requires students to understand the biology of both large and small breeds of animals, as well as specifics related to the area of veterinary medicine. Topics to be covered include basic first aid and medical treatments, medical terminology, handling and restraint, animal anatomy, parasitology, diseases and treatments, posology, basic clinical exam techniques for large and small animals. Students will have many opportunities for a real-world and up-close look at veterinary science.

BEEF & DAIRY PRODUCTION^  
CRN 01011A  
Grades 9-12  
.5 Credit AR  
Class is held at the Land Lab  
Students will learn about the Sheep & Swine industries including breeds, genetics, reproduction, digestion, facilities, behavior, selection, and diseases. College credit through LBCC is available for students who take both Sheep/Swine AND Beef/Dairy.

SHEEP & SWINE PRODUCTION^  
CRN 01011B  
Grades 9-12  
.5 Credit AR  
Class is held at the Land Lab  
Students will learn about the Beef & Dairy industries including breeds, genetics, reproduction, digestion, facilities, behavior, selection and diseases. College credit through LBCC is available for students who take both Sheep/Swine AND Beef/Dairy.

CROP PRODUCTION SCIENCE^  
CRN 01011C  
Grades 9-12  
.5 Credit AR  
Class is held at the Land Lab  
This course is an introduction to crop science and includes the developmental morphology of crop seeds, seedlings, and plants, as well as crop community dynamics in relation to biotic and environmental interactions that influence productivity. Discussed are basic concepts of crop management. College credit through LBCC is available for this class.
AGRICULTURE MECHANICS A
CRN 0103A
Grades 10-12 .5 Credit AR
Class is held at the Land Lab
Agriculture Mechanics is designed for students interested in skills related to the agricultural mechanics career field. Students will be involved in hands-on activities in the following areas: project construction, concrete work, farming, tractor repair, maintenance and operation, painting, and individual projects.

TRACTOR O/M/S
0103C
Grades 10-12 (or teacher approval) .5 Credit AR
Class is held at the Land Lab
This class is designed to help students qualify for a Tractor Operator’s Certification. The certificate is required for any machine operator under 18 years of age who works for someone other than his or her parent. Instruction includes general safety, instruments and controls, maintenance and safety checks, farmstead safety, hitches, PTO, and hydraulics. A minimum of 15 hours of driving is required for certification.

INTRODUCTION TO EQUINE SCIENCE
CRN 01041
Grades 9-12 .5 Credit AR
Class is held at the Land Lab
Students will learn basic concepts and terms used in the horse world. Units of instruction will include the benefits and influences of horses on our society, the history of horses, breed and age identification, anatomy, colors and markings of horses, daily grooming, show grooming, and much more!

EQUINE MANAGEMENT^
CRN 01042
Grades 9-12 .5 Credit AR
Class is held at the Land Lab
Students will learn more complex concepts and principles related to the horse industry, including selection of horses, conformation, pedigree evaluation, identification of horse blemishes and unsoundnesses. Students will check the vital life signs, learn basic first aid, and diagnose diseases for horses. Hoof and Dental care will also be practiced. Students will acquire skills in advanced areas of equine study. Horse digestion, reproduction, and other areas of physiology will be the focus of this course. Students will become familiar with nutrient and exercise requirements for horses. College credit through LBCC is available for this class.

EQUINE & LIVESTOCK EVALUATION
CRN 01043
Grades 9-12 .5 Credit AR
Class is held at the Land Lab
Students in this course study the practical application of livestock evaluation criteria and methods used in judging production livestock and equine species. Students will get an overview of commercial breeds of livestock, livestock anatomy, standards for evaluating live animals, quality and yield grading of market animals, as well as selection criteria for breeding animals. Emphasis is placed upon the ranking of both market and breeding animals according to ideal industry standards as well as developing and presenting oral reasoning. College credit through BMCC is available for this class.

FOOD & YOU 1
CRN 0106
Grades 9-12 .5 Credit AR
Prerequisite: Agriculture 1 is recommended
This course is designed for students to learn more about the food they consume and will combine agriculture, food science, health, nutrition and preparing food. Time will be divided between the classroom and the kitchen for lab/cooking opportunities.

FOOD & YOU 2
CRN 01062
Grades 10-12 .5 Credit AR
Prerequisite: Food & You
Food and you 2 will delve deeper into the world of agriculture and home cooking. Agriculture industries not covered in Food & You 1 will be covered as well as current issues within agriculture that have common misconceptions.

INTRODUCTION TO HORTICULTURE & SOILS^
CRN 0108A
Grades 9-12 .5 Credit AR
Class is held at the Land Lab
This course is designed to acquaint students with the many fields of horticulture. Students will be able to identify many plants in the area and understand how plants grow. Units of instruction may include soil science and analysis, plant parts and functions, floral design, propagation methods and plant processes. College credit through LBCC is available for this class.
PLANT PROPAGATION^  
CRN 0108B  
Grades 9-12                      .5 Credit AR  
Class is held at the Land Lab  
This course is designed to teach the principles, techniques, and facilities used to propagate ornamental plants. Topics include seed propagation, cuttings, grafting, budding, division, layering, and tissue culture. Students are responsible for part of the annual plant sale, including selection, ordering, pick-up, pricing, set-up, advertising, sales, and customer assistance. College credit through LBCC is available for this class.

GREENHOUSE CROPS^  
CRN 0108C  
Grades 9-12                      .5 Credit AR  
Class is held at the Land Lab  
This course is designed to familiarize students with advanced concepts and skills used in the production horticulture industry including plant identification, propagation, greenhouse management, greenhouse crop pests, environmental influences on individual crops, their requirements, scheduling and career opportunities. College credit through CCC is available for this class.

LANDSCAPE DESIGN  
CRN 0109  
Grades 9-12                      .5 Credit AR  
Class is held at the Land Lab  
A course designed to provide students with the knowledge and skills necessary to design, construct, and maintain landscapes. Students will learn to identify plants, draw to scale, and evaluate and map design sites. This is a hands-on course where students will be allowed to develop advanced skills in the field of landscape design.

LANDSCAPE INSTALLATION^  
CRN 01091  
Grades 10-12                      .5 Credit AR  
Prerequisite: Landscape Design  
Class is held at the Land Lab  
This is an advanced course that focuses on hands-on instruction where students will be allowed to develop advanced skills in the field of landscape design and construction. Students will be working on school or personal projects that they design with instructor approval. Special focus will be spent on water feature design and building. College credit through CCC is available for this class.

PUBLIC SPEAKING-AG^  
CRN 0199  
Grades 10-12                      .5 Credit AR  
(Weighted)  
Students will learn to use hand gestures, facial gestures and how to convey emotion in their voices and through their words. It includes the study of nonverbal communication, impromptu speaking, and persuasive speaking. College credit through KCC is available for this class.

DEBATE  
CRN 01991  
Grades 10-12                      .5 Credit AR  
Prerequisite: Public Speaking is recommended  
This course is a companion course to Public Speaking. Debate is taught in four different forms: Parliamentary Procedure according to Robert's Rules of Order, American Parliamentary, and Lincoln-Douglas debate. Debate will develop your skills in research and the art of persuasion.
MANUFACTURING TECHNOLOGY

Students interested in engineering, metals manufacturing technology, welding, computer aided manufacturing and mechanical engineering should complete the following courses while in high school: Intro to Welding, Advanced Welding, Metal Design & Fabrication, and Metals Internship.

METALS IA
CRN 24121A
Grades 9-12 .5 Credit AR
Fee: $25
Students study metals in several industrial job fields. In welding, students will learn to gas weld and arc weld in the basic positions, cut with a cutting torch, and O-A weld.

METALS IB
CRN 24121B
Grades 9-12 .5 Credit AR
Prerequisite: Metals IA
Fee: $25
Students will take the skills learned in Welding IA and apply them in projects, and learn oxyacetylene welding and out-of-position welding as well as start some small projects.

METALS II^ CRN 24122
Grades 9-12 .5 Credit AR
Prerequisite: Metals IB
Fee: $25
Students will work on advanced welding projects as well out-of-position welds in Mig and Arc (including vertical, horizontal up, horizontal down, and overhead), utilize the plasma cutter and braze and construct a variety of projects. College credit through BMCC is available for this class.

METALS INTERNSHIP
Grades 10-12 .5+ Credit AR
Prerequisite: Teacher Approval
This class is not available through online forecasting
Students who are working in a metals-related job or internship can receive credit. See Metals instructor for details on this opportunity. Note: Students cannot receive credit twice for the same on-the-job experience.

INDUSTRIAL DESIGN AND FABRICATION

FABRICATION LAB DESIGN CENTER A CRN 1624A
Grades 11-12 .5 Credits AR
This course will focus on Solidworks A, 3-D modeling, 3-D printing and assembly. This course is designed to align with CCC’s CDT 108a- Intro to Solidworks.

INTRODUCTION TO FABRICATION AND CONSTRUCTION CRN 0411
Grades 9-12 .5 Credits AR
This class will introduce students to basic-level, hands-on wood and metal projects. Each student will be part of a design/production team that learns product design and development, about business, project management, design, production, evaluation, and customer service. The goal will be to focus on a community based building/manufacturing project utilizing a variety of materials.

INTERMEDIATE FABRICATION AND CONSTRUCTION A CRN 0431A
Grades 9-12 .5 Credits AR
Prerequisite: Introduction for Fabrication and Construction
This course will provide students with an introduction to project management. Students will work on a project in a team, focusing on teamwork and communication along with learning activities in the course can be accessed from any computer with internet access.
BUSINESS

COMPUTER APPLICATIONS 1^  
CRN 11601  
Grades 9-12  .5 Credits AR  
This one-trimester course is designed to provide exposure to some of the computer software programs within the Microsoft Office 2016 Suite, including basic and advanced features in word processing, spreadsheet application, and presentations. You will also be introduced to Google Drive, Google Docs and Prezi, all available on the World Wide Web (www). College credit through CCC is available for this class.

COMPUTER APPLICATIONS 2  
CRN 11602  
Grades 9-12  .5 Credits AR  
Prerequisite: Computer Applications 1  
This one-trimester course builds upon skills learned in Computer Applications 1. It expands students’ understanding of the advanced features of Microsoft Excel and Microsoft Word. Students will continue working with Google Drive. All activities in the course can be accessed from any computer with internet access.

INTRODUCTION TO BUSINESS^  
CRN 0211  
Grades 9-12  .5 Credits AR  
This course is aimed at a student new to business courses. Topics covered will include basic economic concepts, owning and operating a business, and government and financial influences on a business. Students will explore these topics by reading and research, participating in role-plays, creating posters, preparing classroom presentations, writing a business plan, and more. This is a writing- and reading-intensive course. Students will be reading and writing on a daily basis to both develop and demonstrate skills in the course. College credit through KCC is available for students in grades 11-12 for this class.

BUSINESS LAW^  
CRN 0221  
Grades 9-12  .5 Credits AR  
This trimester-long course is designed to allow students to explore the basic principles of business law and to provide students with an introduction to personal law. Students will gain an awareness of how the legal system was developed and how it continues to adapt as society progresses through changing times. The course will introduce the different areas in which law affects their business dealings, and how the laws are in place for their protection, both as professionals and consumers. Topics covered will include laws and the legal system, criminal and civil law, contract law, sales law, and property law. Students will participate in a mock trial. College credit through CCC is available for this class.

INTRO TO BUSINESS MANAGEMENT  
CRN 0241  
Grades 9-12  .5 Credits AR  
Prerequisite: Introduction to Business  
This trimester-long course encourages students to develop critical understanding of organizations, the markets they serve, and the process of adding value. The course will include the internal workings and management of organizations and, in particular, the process of decision-making in a dynamic external environment. Students will explore these topics by participating in role-plays, mock interviews, preparing classroom presentations, and more. Topics covered will include management and leadership, motivation, human resource management, business communication, and operations and project management.

ACCOUNTING A  
CRN 0245A  
Grades 9-12  .5 Credits AR  
In this course, students will practice accounting concepts and procedures, debits and credits, the full accounting cycle, and banking procedures. Accounting is considered, "the language of business" The ability to understand and comprehend that language will benefit students in all facets of business.

ACCOUNTING B^  
CRN 0245B  
Grades 9-12  .5 Credits AR  
Prerequisite: Accounting 1A  
This trimester-long course is designed for students who have successfully completed Accounting 1. In this course, students will continue learning accounting by engaging in payroll procedures, recording sales and cash receipt, purchases and cash payments, and preparing worksheets for merchandising companies. In addition, forensic accounting is weaved into the course and practiced in each target area. College credit through CCC is available for this class.
MARKETING
CRN 0195
Grades 9-12 .5 Credits
AR
The marketing course introduces students to the concerns and techniques for marketing products and services in a competitive environment. Students learn concepts of contemporary marketing, inputs for market research such as consumer buying behavior, business marketing, and buying power of a business. Students will learn the importance of and technique for marketing planning, including market segmentation and target marketing. They will learn about product strategy, price strategy and determination, and the importance of distribution channels, including wholesaling and retailing. They will also learn about advertising and public relations, including planning sales promotions, and event marketing.

PERSONAL FINANCE^
CRN 0251
Grades 11-12 .5 Credits
AR
Students gain a foundational understanding for making informed personal financial decisions leading to financial independence. Real-world topics will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets utilizing checking and saving accounts, gain knowledge in finance, debt and credit management, and evaluate and understand insurance and taxes. College credit through KCC is available for this course.

BUSINESS LEADERSHIP
Grades 10-12 .5+ Credit
Elective
Prerequisite: Computer Applications or Introduction to Business and Teacher Approval/Application Process
This class is not available through online forecasting
This course is designed as an independent study that builds on foundational knowledge from either Computer Applications or Introduction to Business. Students will be trained in tasks necessary for maintaining the computer lab, the business website, class handouts, peer tutoring, and more. Students in this course are also expected to work in the student store, assist with the print shop, and/or the slide show that runs on all the TVs in the school. This could include store setup, cleanup, inventory control, pricing of merchandise, ordering merchandise, customer service and more.
SUPPORTED EDUCATION

MHS offers services to meet the individual needs of students with disabilities. Students who meet the eligibility criteria stated in the Individuals with Disabilities Education Act as reauthorized by Congress in 2004. (IDEA 2004) will receive services through the Supported Education Department. Students are placed into courses based on their individual diploma plan and decisions made by their case managers and interdisciplinary teams.

These courses are not available through online forecasting. All students will be placed by their case manager.

BASIC ENGLISH I
BASIC ENGLISH 2/BASIC MATH 2
BASIC ENGLISH 2
BASIC HEALTH 1 & 2
BASIC MATH 1
BASIC SOCIAL STUDIES
BASIC SCIENCE
LIFE SKILLS 1
LIFE SKILLS 2
SPECIAL EDUCATION WORK EXPERIENCE
YOGA CALM (BASIC PE)
WORLD LANGUAGES

If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart. -Nelson Mandela

Have you ever wondered what it would be like to speak a world language? Would you like to be able to communicate with the billions of people who speak other languages? Maybe you’ve dreamed of traveling someday, or perhaps you are just interested in learning how other people live. With the world's increased awareness of the value of communication, learning a world language has become increasingly popular. Adding another language also greatly increases your value in the job market. Also, many universities require at least two years of a second language as an entrance requirement.

Spanish is the third most spoken language in the world (after Chinese and English). Over 360 million people speak it as their first language in addition to the millions who have learned it as their second. Good Spanish speakers are in great demand in the job market in Molalla and around the world. Fourth year Spanish students have an exceptional opportunity to earn high school and college credit at the same time.

SPANISH I
CRN 12011A, 12011B (enroll in both courses)
Grades 9-12 1 Credit AR
In first-year Spanish, students participate in a variety of activities to learn the fundamentals of the language and expressions dealing with school, family, friends, hobbies, and other interests. Through games, videos, discussions, drawings, and workbook practice students will also learn about the customs and cultures of Central and South America.

SPANISH II
CRN 12012A, 12012B (enroll in both courses)
Grades 9-12 1 Credit AR
Prerequisite: Spanish 1
In second-year Spanish, students will learn to express themselves using compound sentences using present tense, work with irregular verbs and expand their vocabulary greatly. Students will talk about food, sports, travel, directions, recreation, transportation, shopping, and social activities.

SPANISH III^*  
CRN 12013A, 12013B, 12013C (enroll in all three courses)
Grades 10-12 1.5 Credits AR
Prerequisite: Spanish 2
In third-year Spanish, students will learn to use several tenses discussing a variety of topics. Class will be conducted primarily in Spanish. Cultural focus is on Latin America and Spain. Class activities will include role play, conversation, Spanish films, stories, slides, games, and projects. College credit through CCC is available for this class.

SPANISH IV^  
CRN 12014A, 12014B (enroll in both courses)
Grades 11-12 1 Credit AR (Weighted)
Prerequisite: Spanish 3
Fourth-year students have fun using what they have been learning. Cultural focus is on Latin America and Spain. The tenses studied previously are reviewed and put into practice. Vocabulary and tenses are expanded and new structures are learned as the class utilizes Spanish films, conversation, games, literature, and projects. College credit through CCC is available for this class.
MISCELLANEOUS
The following classes are not available through online forecasting. Please see teacher for application process information.

HOMEROOM
Grades 9-12 .25+ Credit
Elective
Students are enrolled by grade level and last name
Using the credit by proficiency model to complete the requirements listed below, students may earn up to 1.0 credit for MHS Homeroom. Requirements must be completed by the final advisory of the year in which credit is to be granted.
No retroactive awarding of credit allowable (for example: credit for 9th grade advisory will ONLY be awarded during the student’s 9th grade year). Grade(s) will appear as an S or U on student transcripts. All work to be considered for credit must be received by student's advisor by the last advisory day of the school year. The Senior Project is a required component for the .25 credit their Senior year as well as required for earning a diploma and participating in the graduation ceremony.

TEACHER ASSISTANT
Grades 11-12 .5+Credit EL
Prerequisite: Teacher Contract, (see Counselor for contract)
Students are encouraged to serve as assistants to the teacher in the classroom in clerical capacity. Students may not enroll for more than one period per trimester as a student assistant. The duties of the student assistant will be defined in the student assistant contract that must be signed before the student can enroll as an assistant. A Satisfactory/Unsatisfactory (S/U) will be recorded on the transcript.

LEADERSHIP
Grades 9-12 .5+Credit EL
(Weighted - Seniors w/ 3 or 4 Years exp)
Prerequisite: Application, Teacher Approval (Behrle)
This elective class focuses on developing, planning, and implementing both school-wide activities and community service projects. Student body officers are required to enroll for two trimesters in the year that they are holding office.

YEARBOOK
Grades 9-12 1.5+ Credits AR
(Weighted - Editor Only)
Prerequisite: Contract and Teacher Approval (Coy)
Capture Moments and Create Memories. Experience a working environment where you get to become a reporter, copywriter, photographer, and layout designer. Teamwork, initiative, and determination are key to the success of the yearbook staff. Teacher recommendations, yearbook adviser approval, and parent signed contract is required.

WORK EXPERIENCE
Grade 11-12 .5+ Credit EL
Prerequisite: Counselor and Administration Approval
Juniors and Seniors are provided an opportunity to earn a total of 1.5 credits each year (3 credits total) towards graduation in addition to valuable on-the-job experience through part-time, paid or unpaid employment. Students must provide proof of hours worked, and will work with their Counselor to validate their experience.

ATHLETIC DEPARTMENT INTERN
Grades 11-12 .5+Credit EL
Prerequisite: Application and Approval by Athletic Director
This is an excellent opportunity for students who wish to gain advanced office experience. Students will be evaluated as though they were an office employee. High level of trustworthiness, work ethic, and reliability required for success in this position. Athletic Department Intern are graded on an A-F scale.

OFFICE INTERN
Grades 11-12 .5+Credit EL
Prerequisite: Office Contract, (see Counselor for contract)
Students who are interested in performing clerical duties necessary to assist in school office procedures may apply to be an office intern. Duties of the office intern include office reception, telephone reception, filing and copying, delivering notes and supplies, and other duties as assigned. A Satisfactory/Unsatisfactory (S/U) grade will be recorded on the transcript.
**PEER TUTOR**

*Grades 11-12*  
*.5+ Credit EL*

**Prerequisite: Teacher Approval**

This is an opportunity to either:

a) Receive training and work as a "Teacher Apprentice" in a high school classroom, to assist students to learn the targets of the course, or

b) Work in multiple classrooms providing language support to students, to assist students to learn the targets of the course.

All peer tutors will receive ongoing training and monitoring by a Supervising Teacher. Peer tutors will be expected to meet learning targets that include, but are not limited to: Strategies for motivating reluctant learners; effective lesson planning; student assessment and reteaching; and interpersonal skill building. Supervising teachers will provide training in these areas, and design and administer assessments to measure proficiency in each target. Peer tutors will finish the term by writing a resume that includes the skills learned in the peer tutoring program. Peer Tutors will receive a letter grade (A-F).

**EARLY RELEASE/LATE ARRIVAL**

*Grade 12*  

**Prerequisite: Counselor Approval**

Early releases and late arrivals are most often granted to seniors who are on track to graduate.